

$$51. f(x) = \begin{cases} -15 & \text{if } x < -5 \\ \sqrt{x+6} & \text{if } -5 \leq x \leq 10 \\ \frac{2}{x} + 8 & \text{if } x > 10 \end{cases}$$

1) Evaluate each for #51;

$$f(-6) =$$

1st -15

$$f(-2) = \sqrt{-2+6}$$

2nd 2

$$f(10) = \sqrt{10+6}$$

2nd 4

2) A jazz ensemble is looking for 3 trombones, 4 trumpets and 1 drummer. They have 6 trombones, 7 trumpets and 3 drummers to choose from. How many different groups are possible?

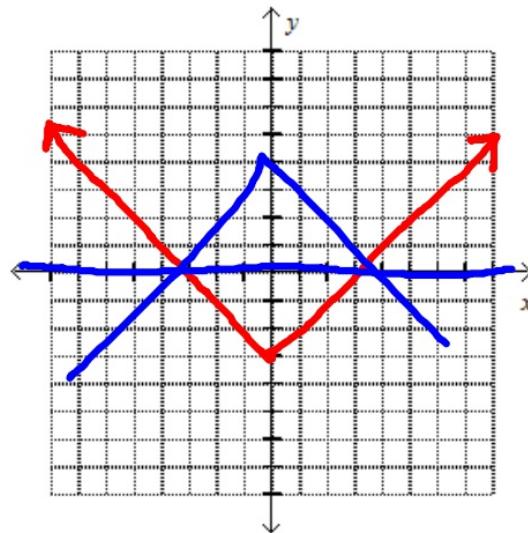
$$6C_3 \cdot 7C_4 \cdot 3C_1 = 2100$$

3) A spinner has 8 sections; green is $\frac{1}{4}$ of the spinner. If you spin 80 times, how many should you expect to land on green?

$$\frac{1}{4} \cdot 80 = 20$$

$$4 \cdot \underline{\quad} = 80$$

1. Graph: $f(x) = |x| - 3$



Type: **Abs. Value**

Transformation(s): **Down 3**

Domain: **R**

Range: $y \geq -3$ $(-\infty, -3] \cup [3, \infty)$

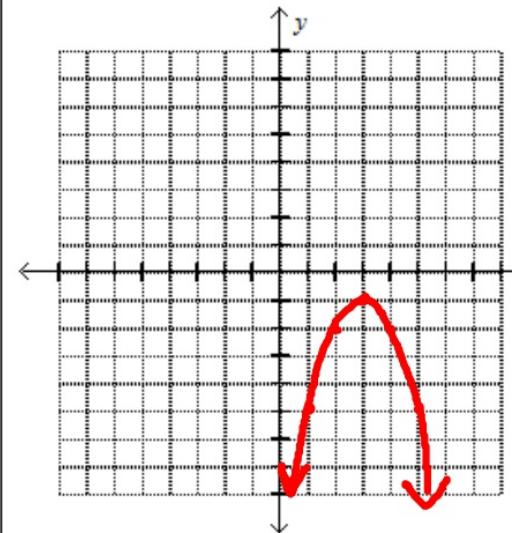
Positive Interval:

$(-\infty, -3) \cup (3, \infty)$

Increasing Interval: $(0, \infty)$

Extrema: **Abs. Min.**

2. Graph: $f(x) = -(x - 3)^2 - 1$



Type: **Quadratic**

Transformation(s): **Reflection, Right 3, Down 1**

Domain: **R**

Range: $y \leq -1$

Positive Interval: **Never**

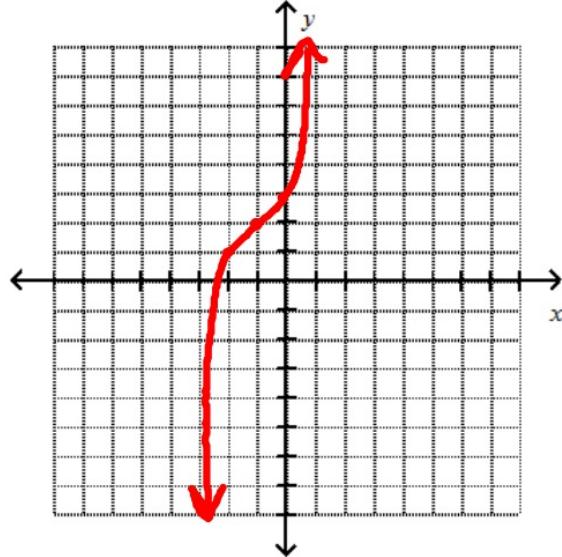
Increasing Interval: $(-\infty, 3)$

End Behavior: $\text{as } x \rightarrow -\infty \text{ } f(x) \rightarrow -\infty$

$\text{as } x \rightarrow \infty \text{ } f(x) \rightarrow -\infty$

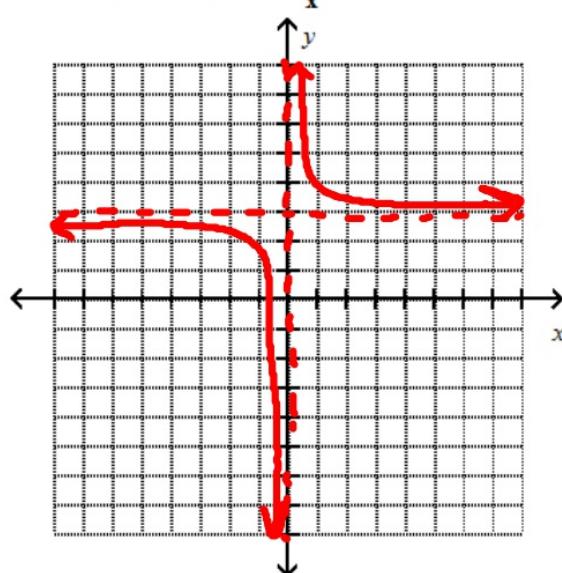
Extrema: **Abs. Max**

3. Graph: $f(x) = (x + 1)^3 + 2$



Critical Point: P.O.I.

4. Graph: $f(x) = \frac{1}{x+3}$



Type: **Cubic**

Transformation(s):

Left 1, Up 2

Domain: **R**

Range: **R**

Positive Interval: **(-2.?, ∞)**

Increasing Interval: **($-\infty$, ∞)**

End Behavior: **as $x \rightarrow -\infty$ $f(x) \rightarrow -\infty$**
as $x \rightarrow \infty$ $f(x) \rightarrow \infty$

Type: **Rational**

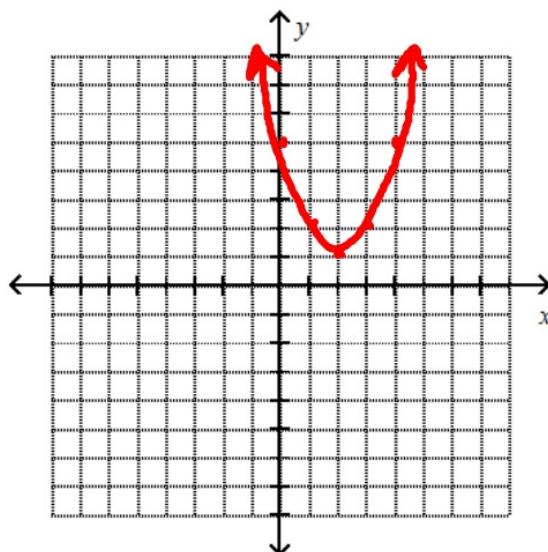
Transformation(s):

Up 3

Domain: **$x \neq 0$**

Range: **$y \neq 3$**

5. Graph: $f(x) = (x - 2)^2 + 1$



Extrema: **Abs. Min.**

Type: **Quadratic**

Transformation(s):

Right 2, Up 1

Domain: **R**

Range: **$y \geq 1$**

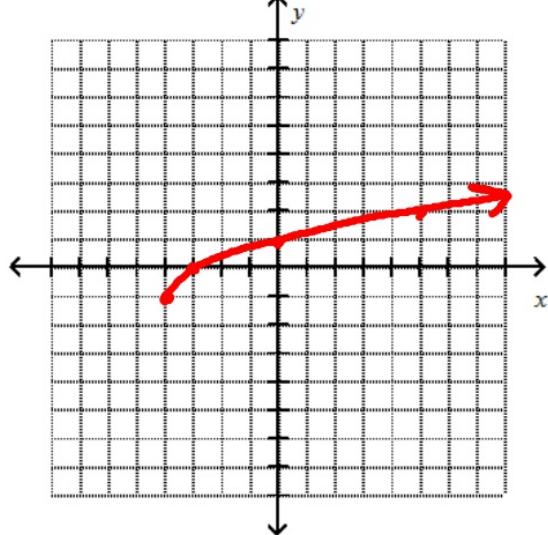
Positive Interval: **R**

Increasing Interval: **(2, ∞)**

End Behavior: **as $x \rightarrow -\infty f(x) \rightarrow \infty$**

as $x \rightarrow \infty f(x) \rightarrow \infty$

6. Graph: $f(x) = \sqrt{x+4} - 1$



Type: **Square Root**

Transformation(s):

Left 4, Down 1

Domain: **$x \geq -4$**

Range: **$y \geq -1$**

Positive Interval: **(-3, ∞)**

Increasing Interval: **[-4, ∞)**

$$1) f(x) = \begin{cases} 3x + 2, & x \leq -4 \\ -4, & x > -4 \end{cases}$$

$$\begin{array}{l} f(-6) \\ f(-4) \\ f(2) = \boxed{} \end{array}$$

$$3) f(x) = \begin{cases} -2x - 5, & x \leq 2 \\ \frac{1}{2}x + 5, & x > 2 \end{cases}$$

$$\begin{array}{l} f(0) \\ f(2) \\ f(4) = \boxed{} \end{array}$$

$$5) f(x) = \begin{cases} x + 7, & x \geq 4 \\ -2x, & 0 \leq x < 4 \\ 5, & x < 0 \end{cases}$$

$$\begin{array}{l} f(-6) \\ f(4) = \boxed{} \\ f(8) = \boxed{} \end{array}$$

$$2) f(x) = \begin{cases} -2x - 4, & x \geq 3 \\ x + 4, & x < 3 \end{cases}$$

$$\begin{array}{l} f(1) \\ f(3) \\ f(5) = \boxed{} \end{array}$$

$$4) f(x) = \begin{cases} 3, & x \leq -2 \\ -2 - 4x, & -2 < x < 3 \\ x^2 - 1, & x \geq 3 \end{cases}$$

$$\begin{array}{l} f(-5) \\ f(1) = \boxed{} \\ f(3) = \boxed{} \end{array}$$

$$6) f(x) = \begin{cases} -3x + 1, & x \leq 6 \\ \frac{2}{3}x + 3, & x > 6 \end{cases}$$

$$\begin{array}{l} f(-2) \\ f(6) = \boxed{} \\ f(9) = \boxed{} \end{array}$$

Unit 5: Functions

Piecewise Functions

Graphing

What is the probability of guessing and answering this question correctly?

A. $\frac{1}{3}$

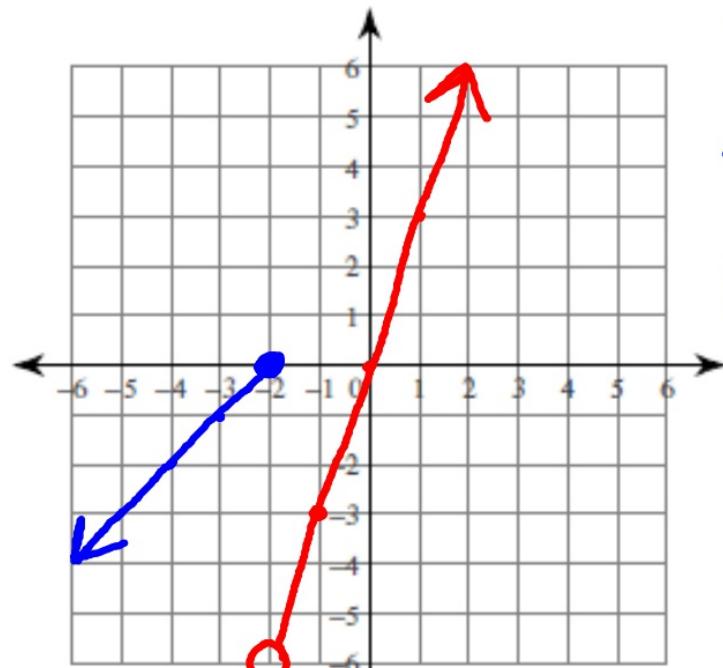
B. $\frac{2}{3}$

C. $\frac{1}{3}$

piecewise function -
a function that cannot be
represented by a single
equation

Ex. A job that pays more for overtime

Example 1: $f(x) = \begin{cases} x + 2 & \text{if } x \leq -2 \\ 3x & \text{if } x > -2 \end{cases}$



$$(-2, 0)$$

$$-2 + 2 = 0$$

$$(-3, -1)$$

$$-3 + 2 = -1$$

$$(-2, -6)$$

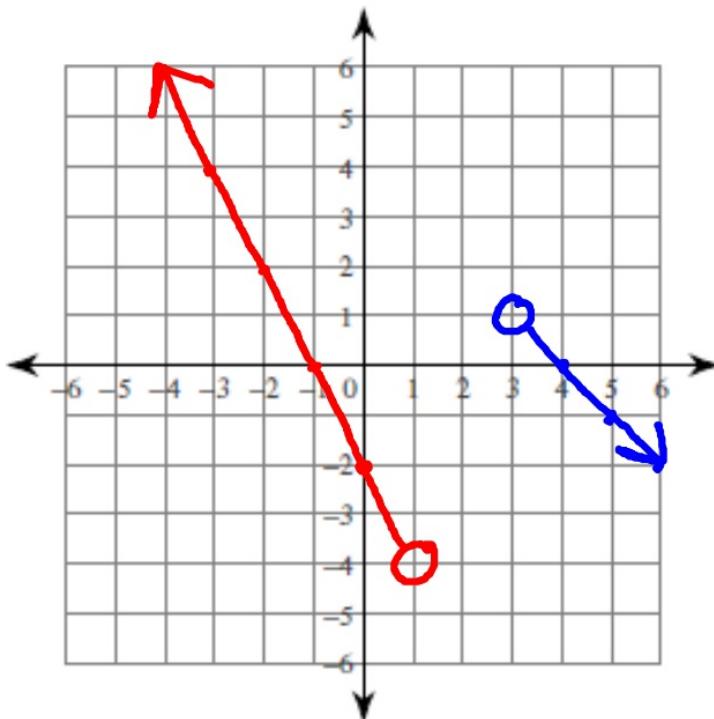
$$3(-2) = -6$$

$$(-1, -3)$$

$$3(-1) = -3$$

\leq \geq • Endpoints
 $<$ $>$. Only

Try This 1: $f(x) = \begin{cases} 4 - x & \text{if } x > 3 \\ -2x - 2 & \text{if } x < 1 \end{cases}$



$$\textcolor{red}{\cancel{(3, 1)}}$$

$$4 - 3 = 1$$

$$(4, 0)$$

$$4 - 4 = 0$$

$$(1, -4)$$

$$-2(1) - 2 = -4$$

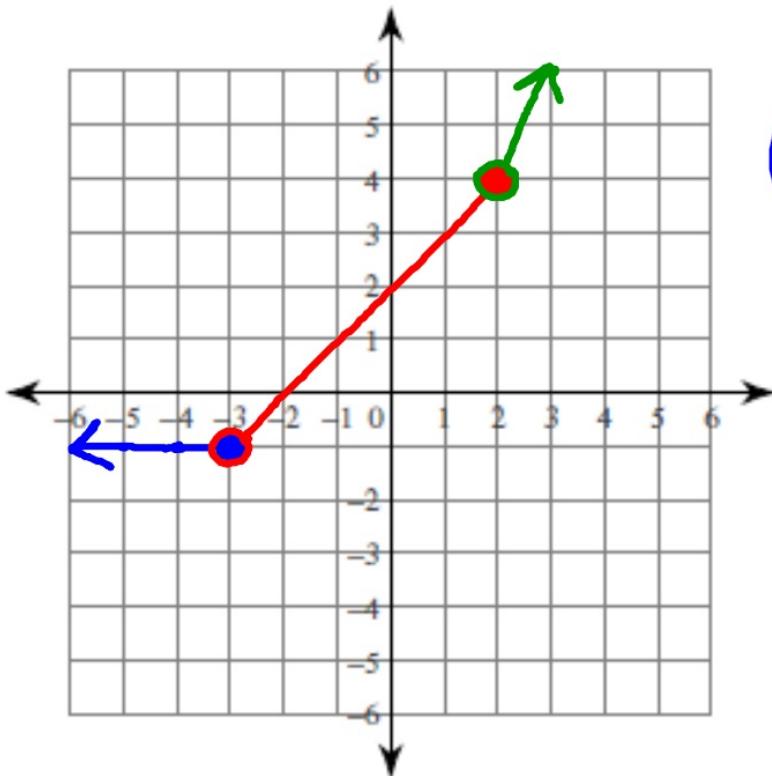
$$(0, -2)$$

$$-2(0) - 2 = -2$$

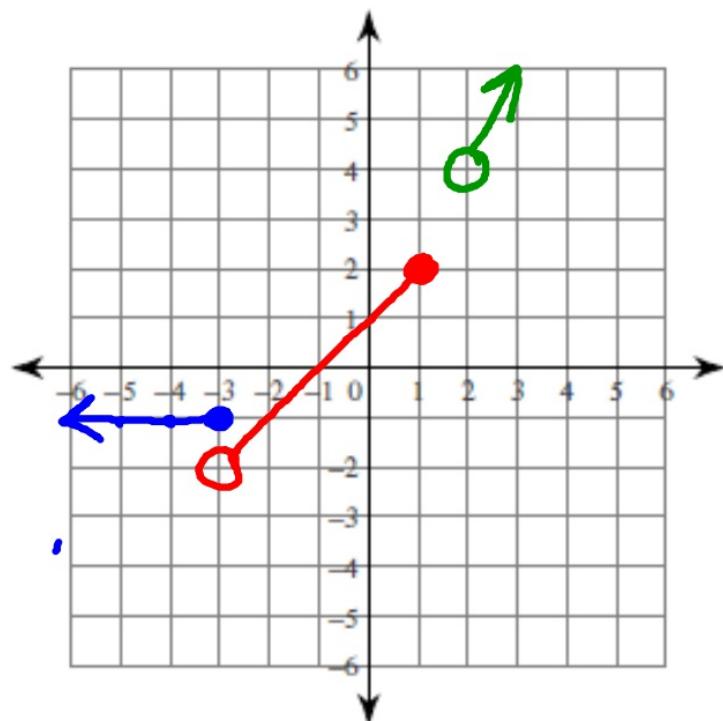
Example 2:

$$\text{Graph } f(x) = \begin{cases} -1 & \text{if } x \leq -3 \\ 2 + x & \text{if } -3 < x \leq 2 \\ 2x & \text{if } x > 2 \end{cases}$$

$$\begin{array}{lll} (-3, -1) & (-3, -1) & (2, 4) \\ y = -1 & 2 + -3 = -1 & 2(2) = 4 \\ (-4, -1) & & (3, 6) \\ & (2, 4) & 2(3) = 6 \\ & 2 + 2 = 4 & \end{array}$$



Try This 2: $f(x) = \begin{cases} -1 & \text{if } x \leq -3 \\ 1 + x & \text{if } -3 < x \leq 1 \\ 2x & \text{if } x > 1 \end{cases}$

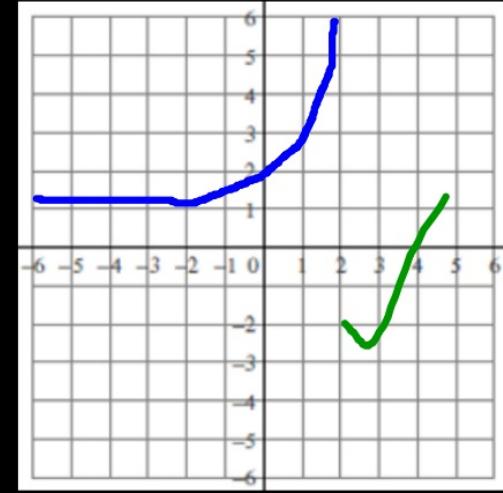
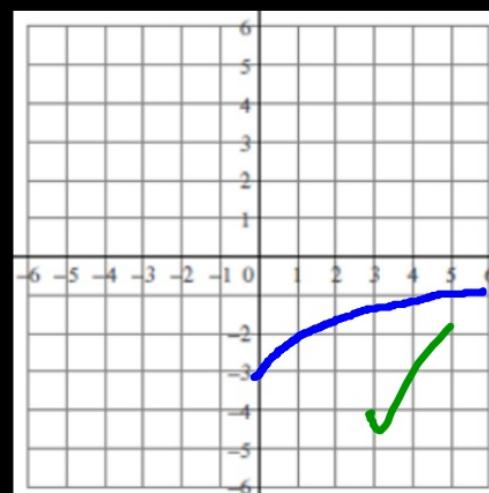
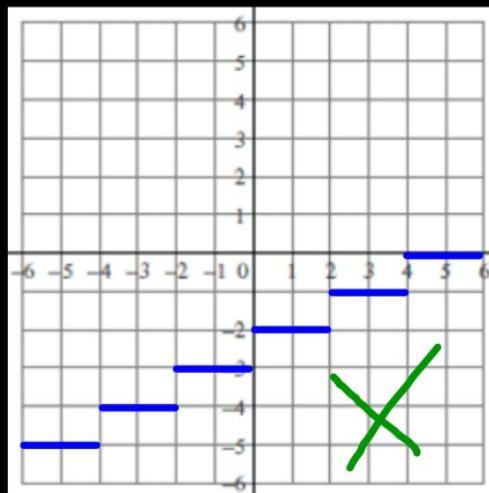
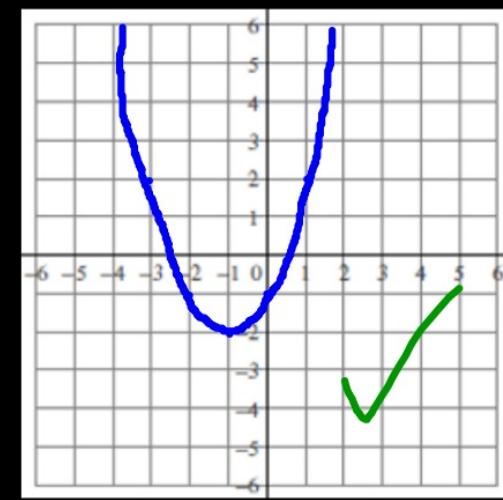
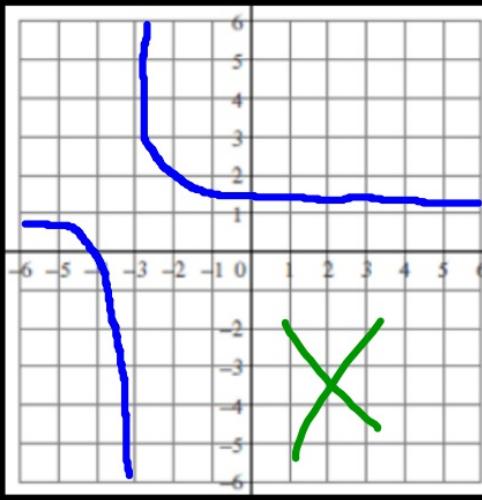
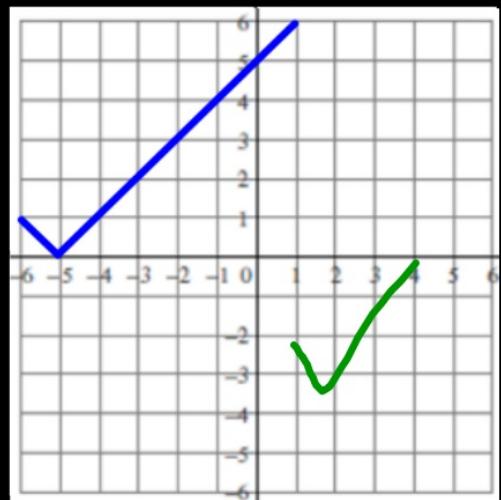


$(-3, -1)$	$(-3, -2)$	$(2, 4)$
$y = -1$	$1 + -3 = -2$	$2(2) = 4$
$(-4, -1)$	$(1, 2)$	$(3, 6)$
	$1 + 1 = 2$	$2(3) = 6$

Continuous Functions --
Being able to trace the graph of
the function without picking up
your finger

No jumps, holes or gaps in the
graph

Continuous?



Assignment: WS 509 #1-5 E.C. for All

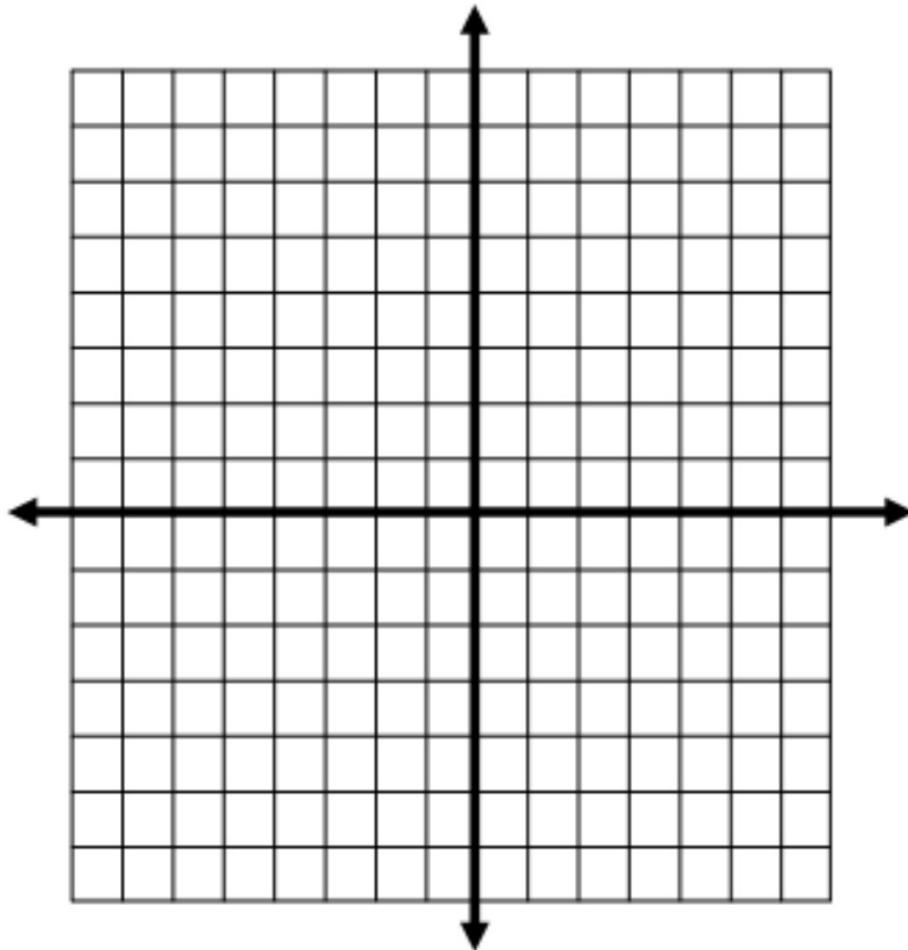
**Function values are separate
questions from the graphing**

3. $f(x) = \begin{cases} \cancel{x} - 2 & x \geq 3 \\ -\frac{x}{3} + 4 & x < 3 \end{cases}$

$$f(-4) =$$

$$f(8) =$$

$$f(2) =$$



4.

$$\begin{cases} -x + 4 & x \leq 0 \\ \frac{2}{3}x - 1 & 0 < x \leq 6 \\ 2 & x > 6 \end{cases}$$

$$f(-2) =$$

$$f(0) =$$

$$f(5) =$$

